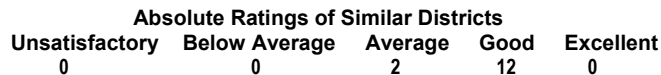


Anderson 5

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

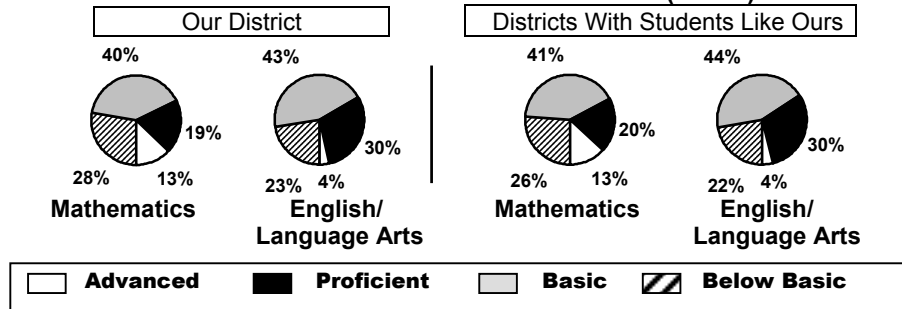
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

| Student Group | Exit Exam Passage Rate by Spring 2002 | | Eligibility for LIFE Scholarships* | | Students Scoring Basic or Above on The PACT | | |
|--|---------------------------------------|--------|------------------------------------|-------|---|-------|--------|
| | N | % | N | % | N | % ELA | % Math |
| All students | 589 | 95.1% | 534 | 29.2% | 4,973 | 77.4% | 72.2% |
| Students with disabilities other than speech | 17 | 94.1% | 38 | 7.9% | 597 | 54.9% | 39.9% |
| Students without disabilities | 566 | 94.5% | 496 | 30.8% | 4,353 | 80.9% | 77.1% |
| Gender | | | | | | | |
| Male | 277 | 93.5% | 248 | 29.8% | 2,523 | 73.6% | 72.4% |
| Female | 304 | 95.4% | 286 | 28.7% | 2,450 | 81.4% | 72.0% |
| Ethnic Group | | | | | | | |
| African American | 152 | 87.5% | 136 | 19.1% | 1,819 | 61.5% | 53.3% |
| Hispanic | 3 | I/S | 3 | I/S | 29 | 79.3% | 58.6% |
| White | 418 | 96.9% | 386 | 32.4% | 3,074 | 86.7% | 83.3% |
| Other | 7 | 100.0% | 9 | 44.4% | 49 | 87.8% | 87.8% |
| Lunch Status | | | | | | | |
| Free/reduced-price lunch | 115 | 89.6% | 74 | 5.4% | 2,208 | 63.6% | 56.3% |
| Pay for lunch | 468 | 95.7% | 460 | 33.0% | 2,736 | 89.3% | 85.9% |

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Anderson 5

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | First-time Examinees | | |
|--|----------------------|-------|-------|
| | 2000 | 2001 | 2002 |
| Our district | | | |
| Passed all 3 subtests | 75.8% | 74.8% | 74.1% |
| Passed 2 subtests | 15.4% | 15.4% | 13.3% |
| Passed 1 subtest | 5.9% | 6.8% | 9.5% |
| Passed no subtest | 2.9% | 3.0% | 3.1% |
| Districts with students like ours | | | |
| Passed all 3 subtests | 72.1% | 72.0% | 70.4% |
| Passed 2 subtests | 15.4% | 16.1% | 16.2% |
| Passed 1 subtest | 8.1% | 7.6% | 8.6% |
| Passed no subtest | 4.4% | 4.2% | 4.9% |

LIFE scholarships at four-year institutions*

| | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|--|-----------------------------|
| Our District | 29.2 | 29.2 |
| Districts Like Ours | 23.2 | 24.1 |

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

| | SAT Verbal | | SAT Math | | SAT Total | | ACT English | | ACT Math | | ACT Reading | | ACT Science | | ACT Total | |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
| | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 | 2001 | 2002 |
| District | 492 | 509 | 496 | 517 | 988 | 1026 | 20.3 | 20.4 | 20.5 | 21.0 | 20.5 | 21.0 | 20.0 | 20.8 | 20.5 | 20.9 |
| State | 486 | 488 | 488 | 493 | 974 | 981 | 18.8 | 18.8 | 19.3 | 19.1 | 19.5 | 19.3 | 19.2 | 19.2 | 19.3 | 19.2 |
| Nation | 506 | 504 | 514 | 516 | 1020 | 1020 | 20.5 | 20.2 | 20.7 | 20.6 | 21.3 | 21.1 | 21.0 | 20.8 | 21.0 | 20.8 |

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

| | Reading | | Language | | Math | | Total | |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
| | State | Nation | State | Nation | State | Nation | State | Nation |
| Grade 4 | 47.8 | 50.0 | 43.1 | 50.0 | 58.4 | 50.0 | 50.5 | 50.0 |
| Grade 7 | 45.8 | 50.0 | 59.4 | 50.0 | 54.7 | 50.0 | 53.9 | 50.0 |
| Grade 10 | 59.6 | 50.0 | 59.5 | 50.0 | 62.4 | 50.0 | 59.1 | 50.0 |

National Assessment of Education Progress : A national, criterion-referenced achievement test.

| Test | Grade | Year | Advanced | | Proficient | | Basic | | Below Basic | |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
| | | | State | Nation | State | Nation | State | Nation | State | Nation |
| Reading | 4 | 1998 | 4 | 6 | 18 | 23 | 33 | 32 | 45 | 39 |
| Writing | 8 | 1998 | 0 | 1 | 15 | 23 | 64 | 59 | 21 | 17 |
| Mathematics | 4 | 2000 | 2 | 3 | 16 | 23 | 42 | 43 | 40 | 31 |

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

| | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| DISTRICT | | | | |
| • Dollars per student | \$6,987 | Up 9.4% | \$6,745 | \$7,072 |
| • Prime instructional time | 90.3% | Up from 88.1% | 90.2% | 89.9% |
| • Student-teacher ratio | 21.9 to 1 | Up from 20.2 to 1 | 20.7 to 1 | 18.6 to 1 |
| • Vacancies for more than nine weeks | 0.4% | Up from 0.3% | 0.0% | 0.4% |
| STUDENTS (n=11,072) | | | | |
| • Advanced placement/ Int'l baccalaureate program: | | | | |
| Participation Rate | 9.9% | N/A | 10.8% | 9.3% |
| Exam Success Rate | 81.7% | N/A | 53.4% | 52.7% |
| • Attendance Rate | 96.2% | No change | 96.2% | 96.0% |
| • Taking PACT (ELA) off grade level | 12.0% | Up from 9.2% | 6.3% | 7.1% |
| • Taking PACT (Math) off grade level | 9.4% | Up from 6.7% | 4.0% | 5.6% |
| • Retention rate | 5.9% | Up from 5.6% | 4.8% | 5.6% |
| TEACHERS (n=778) | | | | |
| • Professional development days per teacher | 5.0 Days | No change | 5.0 Days | 5.0 Days |
| • Attendance rate | 95.3% | Up from 93.2% | 95.3% | 95.0% |
| • Advanced Degrees | 42.2% | Down from 42.9% | 52.0% | 46.6% |
| • Continuing contracts | 83.7% | Up from 81.5% | 84.4% | 83.1% |
| • Out-of-field permits | 2.6% | Up from 1.9% | 1.6% | 2.0% |
| • Teachers returning from the previous year | 89.8% | Down from 90.4% | 90.1% | 88.6% |
| • Average salary | \$40,120 | Up 3.2% | \$40,473 | \$39,023 |

DISTRICT FACTS

| | | | | |
|--|-----------|-----------------|-----------|-----------|
| DISTRICT | | | | |
| • Annual dropout rate | 5.1% | Down from 5.2% | 3.0% | 3.1% |
| • Percentage spent on teacher salaries | 52.8% | Up from 51.1% | 54.6% | 53.7% |
| • Superintendent's years in the district | 2.0 | Up from 1.0 | 7.5 | 3.0 |
| • Parent conferences | 97.0% | Up from 90.0% | 97.1% | 93.9% |
| • Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| • Number of schools | 15 | No change | 11 | 8 |
| • Number of alternative schools | 0 | No change | 0 | 0 |
| • Number of charter schools | 0 | No change | 0 | 0 |
| • Number of magnet schools | 0 | No change | 0 | 0 |
| • Portable classrooms | 9.6% | Up from 5.5% | 4.2% | 6.6% |
| • Attendance rate of district office staff | 83.7% | Down from 97.8% | 97.0% | 96.8% |
| • Average administrative salary | \$71,828 | Up 3.3% | \$69,618 | \$66,570 |
| STUDENTS | | | | |
| • Enrollment in adult education GED or diploma programs | 192 | N/A | 130 | 129 |
| • Number of completions in adult education GED or diploma programs | 107 | N/A | 42 | 37 |
| • Suspensions and expulsions | 2.6% | N/A | 1.3% | 1.5% |
| • Percent eligible for state gifted and talented programs | 15.7% | Down from 16.8% | 15.2% | 10.6% |
| • Percentage with disabilities other than speech | 11.4% | No change | 10.1% | 10.7% |

Anderson 5 School District
400 Pearman Dairy Road
Anderson, South Carolina 29625



Grades K-12

Enrollment: 11,072 Students

Superintendent Betty T. Bagley 864-260-5000

Board Chair Dr. William Mack Burris 864-224-6384

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

During the 2001- 2002 school year, we have focused on the district's instructional program and professional development program as well as after school programs. The Anderson School District Five's Approved Curriculum was implemented in kindergarten through eighth grade in core academic subjects of English/Language Arts, Mathematics, Science, and Social Studies. During this implementation year, district educators worked to revise the curriculum for individual standards and to develop instructional units. In grades nine through twelve, teachers and district staff worked to develop curriculum guides for the subject areas of Math, English, Science, and Social Studies. Curriculum implementation for the high schools began this fall. The Approved Curriculum serves as the basis for planning standards-based student lessons. The notebooks include pacing guides, activities, resources, unit plans, web sites and sample test items aligned with South Carolina and National Curriculum Standards. In order for our Approved Curriculum to meet the challenge of preparing students for the 21st Century, revisiting and revising must be continuous. We are committed to providing all of our students with rigorous and challenging academic work. The District implemented a new professional development program for our professional and support staff. We believe that everyone who influences learning must improve their knowledge, skills and attitude in order to ensure high levels of learning for all students. Rear Admiral Grace Hopper has said, "The most damaging phrase in the language is: It's always been done that way." Our District strives to move forward by embracing best practices that have been proven to be successful through research and data collection. Research tells us that time is a critical factor in student learning. The district has made tremendous progress in providing additional time-on-task in our before- and after-school programs as well as summer programs. Safety nets are available in all of our schools in order to link the classroom curriculum back to individual needs. This past year, five of our schools were designated as recipients of the 2001-02 Palmetto Gold and Silver Awards established by the Education Oversight Committee. Gold recipients were T.L. Hanna High School, Varennes Elementary School, Concord Elementary School, and Calhoun Elementary School. Receiving the Silver Award was New Prospect Elementary School. Receiving the first time award from the State Department of Education for being a family-friendly school were Whitehall Elementary School, South Fant Elementary School and T.L. Hanna High School. In addition Calhoun Elementary became a recipient of the Exemplary Writing Award and Concord was a finalist for the Palmetto Finest Award. Remember that our doors are open. We value your input. By working together, Every Child Can Be In The Winner's Circle.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org